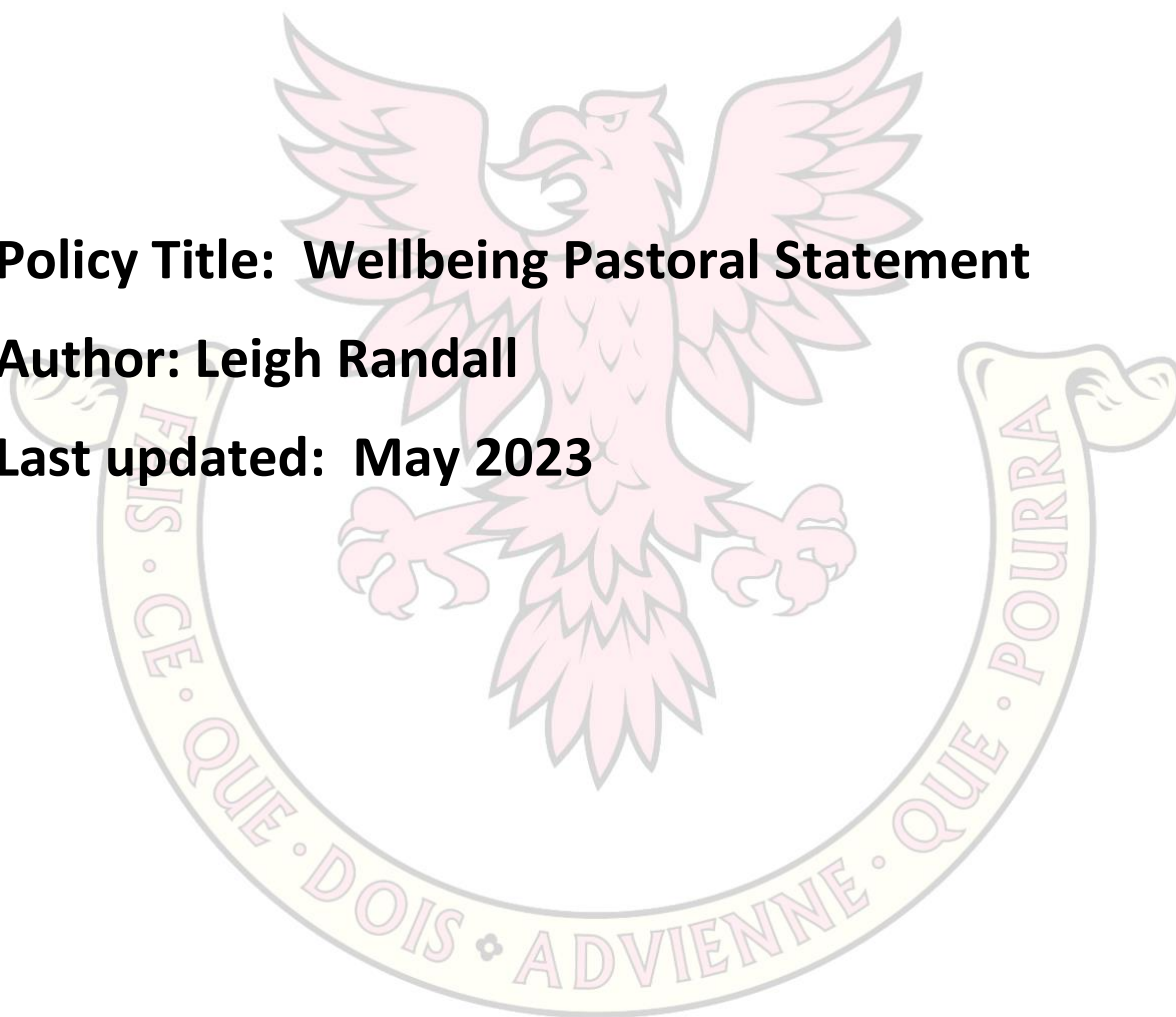


**Policy Title: Wellbeing Pastoral Statement**

**Author: Leigh Randall**

**Last updated: May 2023**



## **Wellbeing Pastoral Statement**

### **Whole School Policy (including EYFS and Boarding)**

Approved by the Headmaster ... N.Tomlin .... Dated .....

Hall Grove is a family-owned school with a family ethos, we pride ourselves on our pastoral care. Each child and member of our wider community is respected and looked after, as if they are a member of an extended Hall Grove family. The wellbeing and happiness of each child is paramount and at the centre of everything we do.

We know that happy children, who are well supported at school and home, flourish and succeed in all areas of school life. We empower our pupils to be proactive in looking after each other, as well as themselves.

Our school setting is ideal for promoting emotional wellbeing - almost every classroom opens into the fresh air. We support each child's mental fitness, understanding that this is just as important as their physical health. Good mental health allows children to develop resilience to cope with whatever challenges life throws at them and grow into well-rounded confident teens, in readiness for their next school.

We know our children extremely well. This means that we can quickly spot any changes or struggles, and intervene quickly. PSHE lessons that raise concerns from children are approached proactively with professional curiosity. By working closely with families, we can usually put in place the support needed to help children quickly bounce back.

Can I Talk to You?

Whilst the form teachers are the children's closest ally and see their tutees daily, children are encouraged to choose an additional staff member that they would go to if 'they don't just need a plaster'. It is important to us that every child knows that they matter and what they have to say will be heard.

#### **Our Pastoral Team**

The Pastoral and Safeguarding team meet weekly to discuss incidents and review ways of working. Each section head is DSL-trained, enabling a strong support system throughout the whole school.

Leigh Randall (DSL)– Deputy Head, Pastoral; The Journey & PSHE lead; Mental Health First Aider, School Council lead.

Louisa Stimson, George Neville - Emotional Literacy Support Assistants (ELSA)

Miranda Jackson (DDSL), Michelle Kirtley - Medical Room

Lizzie Post - Mental Health First Aider; Peer Mentors lead

Neil Tomlin (DDSL)- Headmaster

Tim Lewis (DDSL)- Deputy Headmaster

Laura Hopper (DDSL)– SENCo

Chris Pilgrim (DDSL)- Head of Maths

Mandy Keel, Barney Gray - Boarding House parents

Alastair Graham - Safeguarding Governor

Year 8 students - Peer Mentors

Robert Furness, Independent Listener

May 2023 (LR/SB)

